



SUPERVISED INDIVIDUAL LEARNING (TPE)

Key word:**Learning**

Closely linked to the curriculum, supervised individual learning gives pupils the possibility of taking part in specific projects that allow them to deepen their knowledge, to develop their skills and to learn to engage with a variety of different methods.

Key word:**Individual**

An individual or collective product is created on a topic of the pupils' choice and using different sources. The work also involves cooperation with others. Pupils should avoid simply making a collection of materials.

Key word:**Supervised**

Teachers monitor this autonomous work. They indicate any problems with planning, provide motivation and stimuli and ensure that the work builds on previously acquired knowledge. The form of monitoring will vary according to the phases of the learning process.

Learning by Process

Supervised individual learning allows the learners to follow an idea through from the planning to the production stage. The learning diary plays a crucial role in the monitoring process.

Cross curricular element

Supervised individual learning involves at least two subjects.

The Product

The pupils can present the results of their work in different ways: models, texts, front page of a newspaper, portfolio, experiments, a play, a web page etc.

Working with Source Material

The project work must include phases in which pupils study and evaluate source material. This work allows pupils to identify and group their questions and to present these in a suitable form.

Evaluation

The evaluation must apply to the entire duration of the project, not just the final product, but also its presentation both orally and in writing.