



MODULE

Clarification of expectations and preconceptions

LEARNING OBJECTIVES:

- A profile of expectations is produced;
- Possible preconceptions are identified;
- Participants get to know each other;
- The “Needs Map” method is explained to participants.

METHOD:

Needs Map

DURATION:

45 minutes

MATERIALS:

Index cards, pens

PROCEDURE:

The participants receive two index cards with the following phrases:

- For me, bilingual teaching means...
- During this course, I would like to...

There are two rounds.

1. Clarifying Preconceptions

Each participant completes the sentence “For me, bilingual teaching means ...“. It is important that only one statement is written on one card. If a participant wants to make more than one remark, he/she should use one card for each statement. The group then organises the statements and expectations according to their content (clustering). In order to do that, the participants stand up. The person reading out his/her card steps into the middle and then puts his/her card on the floor, either next to an already existing cluster or starting a new one. The group can comment on the card’s position. The tutor monitors the process.





2. Clarifying Expectations

The participants complete the sentence “During this course, I would like to...”.

The group moves the cards around as before. The tutor comments on the results of the clusters with regard to the aims of the seminar.

Afterwards, the participants reflect on the individual steps of the Needs Map method.

Alternatively, the 1-2-4-principle can be applied.

COMMENTARY:

The Needs Map method makes it possible to get an insight into the participants' expectations and experience and makes them interact with each other. In this respect, the actual design of the seminar room is quite important. Pin boards or the floor, for example, can be used. It is important that the tutor explains the procedure clearly (size of handwriting, available time, etc.).