



Foreword: COMENIUS 2.2.c.-course and regional courses

The following chapter presents the COMENIUS 2.2.c-course held in Carlisle, UK, in January 2004 and regional courses which led to this course.

In the second year of the project the partner institutions organized and delivered regional courses. The experience gained from this, the results of the different evaluation processes, as well as what were collaboratively deemed to be the strengths and weaknesses of individual sessions all formed the basis of a joint COMENIUS 2.2.c course.

The aims and organisational structures of these courses were at least partly based on discussion and agreements among the project partners. Both the [criteria for bilingual learning](#) – jointly developed – as well as didactical decisions influenced the subjects chosen and the structure of the different courses, whereby national contexts and the requirements of initial and in-service teacher training were taken into consideration.

Due to the diverse range of tasks created by the institutions, courses were offered to either teacher trainees or in-service teachers and, in some cases, involved a combination of both audiences.

Representatives from the partner institutions were present at all courses and, as requested, observed and/or helped deliver sessions and produced an appropriate report.